

LISA GODDARD

lisa.goddard@unimore.it



Current Position

PhD Fellow in Reggio Childhood Studies, University of Modena and Reggio Emilia/Fondazione Reggio Children

Education

PhD Reggio Childhood Studies, University of Modena and Reggio Emilia

November 2023 – Present.

LEGO Foundation funded researcher.

MEd Early Childhood Education, Boston University, 2022

MSc Applied Linguistics, University of Edinburgh, 2016

BA Language & Social Behavior, Brown University, 2014

Experience

Radcliffe Child Care Center (Cambridge, MA)

Pedagogista / June 2023 - Present

Mentor and coach teachers on Reggio philosophy and practices, support curriculum development across classrooms (infants-pre-k), and maintain beautiful shared spaces.

Neighborhood Villages (Boston, MA)

Toddler Curriculum Coach / January 2023 – November 2023

LEGO Foundation grant-funded position to write, pilot, and scale a Reggio-inspired, play-based curriculum for early learning centers across Boston through Practice-Based Coaching cycles.

The Croft School (Boston, MA)

Curriculum Coordinator / May 2022 – May 2023

Oversee school-wide scope and sequence for curriculum development and support teacher learning around inquiry-based and Reggio-inspired practices.

Lead Pre-K Teacher / August 2021 – June 2023

Develop Reggio-inspired, play-based learning experiences for classroom of 16-17 children aged 4-5 with associate teacher with foundations in anti-racist and social justice practices.

Design Teacher / August 2020 – July 2021

Introduce children aged 3-6 to tinkering, building and making, and technology in arts-based experiences.

Educationest (Modena, Italy)

Teacher / January 2017 – July 2020

Co-teacher in preschool through first grade Italian/English bilingual classrooms using the Reggio Approach.

Awards and Acknowledgements

Fulbright English Teaching Assistant Award / Fulbright Taiwan

August 2014 – June 2015.

Inquiry Group Grant Awardee / Boston Area Reggio-Inspired Network

2023-2024.

2022-2023.

Conferences and Publications

"Connecting the Reggio Approach and PBL." Pre-recorded video presentation for Early Childhood Project Based Learning (ECPBL) Conference: Overcoming Misconceptions. February 2024.

"Inspiring children to be co-creators of their learning." 5-hour workshop presented at Massachusetts Association for the Education of Young Children (MAAEYC) Annual Conference: Inspire, Inquire, Ignite – Fostering Curiosity." September 2022.

Invited guest, "Playing towards sustainable energy practices: A 2-day conversation about playful learning and the climate crisis." Project Zero, Harvard Graduate School of Education, Boston, MA. July 6-7, 2023. *One of forty invitees to discuss opportunities and challenges of engaging children in climate issues.*

Goddard, Lisa. Community of Practice Event, February 21, 2023, The Doc Studio/Play Lab at Bunker Hill Community College, Chelsea, MA. Invited guest speaker.

Goddard, Lisa. Community of Practice Event, September 27, 2023, The Doc Studio/Play Lab at Bunker Hill Community College, Chelsea, MA. Invited guest speaker.

Memberships and Research Group Participation

NAEYC

National Association for the Education of Young Children (USA). Member since 2023.