



FRANCESCO CARLONI

HISTORICAL
EDUCATION RESEARCH

CONTACT

✉ francesco.carloni@unimore.it

EDUCATION

Konstanz University

History M.A.

2010 | 1,4 (Distinction)

Sapienza University of Rome

History B.A.

2007 | 110/110 lode (First Class)

PUBLICATIONS

Article | Le politiche della teoria. Movimenti sociali e culture della produzione di sapere in Guerra Fredda, *Filologia Antica e Moderna* (in print, 2024)

Chapter | Semantica storica e politica concettuale dell'antifascismo. L'eclissi dell'anticapitalismo nel discorso antifascista postbellico, in: *Democrazia tra crisi e nuove sfide*, Messina University Press (in print, 2024)

DOCTORAL THESIS

The Quest for Economic Enlightenment: Disciplinary Cultures and Industrial Conflict in the US Economic Education Movement (1945-1980s)

In the late 1940s, an economic education movement emerged in the United States with the aim of improving the economic literacy of the American public. The Joint Council on Economic Education was its most influential organisation. The study is a history of the Council from its inception to the widespread adoption of EconEd programmes in US schools. Sources include published materials and the complete records of the Council in the Hoover Institution Archives.

The dissertation aims to contribute to the history of knowledge of a K-12 curriculum reform initiative that has been overlooked by historical education research. Using the Sociology of Knowledge Approach to Discourse (SKAD), it focuses on the ideas and activities of the two groups most instrumental in shaping the field of economics education: the business community and education professionals.