

Andrea Zini

University Academic Curriculum Vitæ



Personal information

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Education since leaving school

- 2003, MA in Literature (University of Bologna)
- 2009, MA in Primary Education (University of Modena and Reggio Emilia)
- 2005, Postgraduate diploma in Publishing Editor - 60 ECTS (University of Milano)
- 2013, Ph.D. in Human Sciences; Field: Digital Learning Environments Design; Academic Discipline: M-PED/04
Educational research (University of Modena and Reggio Emilia)

Present appointments

- Researcher (RTDa) in Educational Research (M-PED/04)
- start of appointment: 01.10.2022
- Faculty of Education, Free University of Bozen-Bolzano
- brief description of responsibilities: Research and teaching fixed-term position.
- Courses – A.Y. 2022-2023
Diversity, Learning Difficulties and Impairments (LM-85 bis Education)
- Adjunct professor in “Methodologies of teaching and special education for students with intellectual disability and pervasive developmental disorders” (M-PED/03)
- start of appointment: 01.12.2021
- Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia
- brief description of responsibilities: Teaching fixed-term position (3 ECTS).

Professional experience

Chronological list of all previous employments

From / to	Job title	Name of academic Institution	Academic level	responsibilities
Aug. 2021 / Aug. 2022	University Supervisor for Student Teaching Internship (“Tutor organizzatore delle attività di tirocinio”)	Dept. of Education and Human sciences, University of Modena and Reggio Emilia - Master's Degree course in Primary Education	Tutor	Course design, development and delivery (indirect practicum activities); supervision and assessment of teaching practicums

June 2019 / Aug. 2021	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • E-learning in Higher Education ("Introducing modern learning methods in Macedonia using Italian experiences" – INLEARN, Know-how Exchange Programme of the Central European Initiative - CEI, Goal 6: Scientific cooperation / Education & training); • Observing, modelling and assessing the impact of the experience of primary and lower secondary school classes housed in the Reggio Emilia Civic Museums during the pandemic ("Widespread Schooling in Places of Culture", Reggio Emilia Civic Museums, CERIID - UNIMORE, Manzoni School District)
June 2019 / June 2020	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • Improving teaching and learning through Lesson Study and Classroom Discussion ("LES-TED", University Fund for Research - FAR, UNIMORE)
A.Y. 2017-2018 / A.Y. 2019-2020	Teaching Assistant in Educational Research (M-PED/04) – art. 23 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia - Bachelor's Degree Course in Educational Sciences	Teaching fixed-term position	Assisting reference teachers in offering online tutoring for blended course students, preparing teaching materials, correcting papers, exams
May 2018 / June 2018	Consultant Researcher	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Staff under contract in the research area	Research team member. • "Construction of a video archive of teaching practices for research and training", University Fund for Research - FAR, UNIMORE
Sept. 2016 / Sept. 2017	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • Promoting media literacy and narrative skills in Early Childhood Education, ERASMUS+ project "STORIES - Fostering Early Childhood Media Literacy Competencies"

Sept. 2013 / present (on leave)	Qualified Primary School Teacher	Italian Ministry of Education	(Primary education)	Teaching all areas of the primary curriculum, including English as a Foreign Language
Aug. 2012 / Dec. 2012	Assistant Teacher	Basisschool De Vuurvlinder, Den Haag (NL)	(Primary and Lower Secondary education)	EU LLP - Comenius - Assistantship Year 2012-2013
Jul. 2009 / Jul. 2012	Research fellow in Educational Research (M-PED/04) – c. 6 art. 51 L. 449/1997	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • Assessing academic language for individualizing course materials in online programmes ("Adaptive message learning", Italian Fund for Investment in Basic Research - FIRB); • "Analysis of the training needs of teachers" - ABIFOD; VALFOR Research Center – Dept. of Education and Human Sciences, UNIMORE and Regional School Board for Emilia-Romagna - USR E-R. • "Cinema & Childhood" project (University of Modena and Reggio Emilia, Faculty of Education and Faculty of Communication and Economics, FEDIC Cineclub Reggio, Reggio Film Festival)
Nov. 2006 / Jul. 2009	E-learning specialist	E-learning Center (CEA), University of Modena and Reggio Emilia	Tutor; Technical office personnel	Online tutoring, Educational design, Media production for Blended Bachelor's and Master's Degree Courses

Experience in academic teaching

- Title of courses given last 5 years:
 - A.Y. 2022-2023, A.Y. 2021-2022: "Methodologies of teaching and special education for students with intellectual disability and pervasive developmental disorders" (M-PED/03), 3 ECTS, Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (22,5 hours).
 - A.Y. 2021-2022: training sessions for student teaching internship (indirect practicum), with special reference to the following topics: National guidelines for the kindergarten and first cycle of education curriculum; principles of didactic planning; descriptive evaluation in primary school (OM 172/2020 and Guidelines); the Lesson Study approach to teacher learning and professional development; Classroom Discourse: social interaction and knowledge in school (discourse analysis and classroom discussion); Digital Storytelling in kindergarten and primary school; "Writing at the University Level", workshop on academic writing; Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (22 hours).
 - A.Y. 2020-2021: "General Didactics workshop activities" (M-PED/03, Prof. Chiara Bertolini) - first and fifth edition, 1 ECTS, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (2 groups, 12+12 hours).

- A.Y. 2017-2018 / A.Y. 2019-2020: teaching assistant in "Educational Research Methodology" (M-PED/04, Prof. Luciano Cecconi, Prof. Anna Dipace) – 6 ECTS, Bachelor's Degree Course in Educational Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (2 groups, 63+63 hours per A.Y.).

- Graduate co-supervision:
 - No. 6 students co-supervised in the last two years, Master's Degree course in Primary Education, and Master's Degree course in Pedagogical Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- Research and CPD projects in the perspective of Teacher Professional Development Research (Ricerca-Formazione):
 - 2020-2021: Action "PROF A&A - Educational Innovation", Intervention "Apennines Laboratory", National Strategy for Internal Areas - SNAI, CERIID, UNIMORE, ISS "Mandela", ISS "Cattaneo-Dall'Aglio", Castelnuovo ne' Monti (RE).
 - 2020-2021: "Conversation in kindergarten. Contexts and strategies for promoting children's active participation", CERIID, UNIMORE and Educational Multicenter Modena "Sergio Neri" - MEMO, Modena.
- Teacher training
 - 2021-2022: "Prescriptions, Observations, Instruments, Pathways: Descriptive and Formative Assessment for Primary Education" (SOFIA training initiative ID.60161), IC "Terre del Magnifico", Piacenza.
 - 2020-2021: "Assessment and Evaluation in Primary School", CERIID, UNIMORE and Regional School Board for Emilia-Romagna - USR E-R, Area 19, Reggio Emilia.
- Pathways for Transversal Skills and Orientation (PCTO) - UNIMORE
 - 2020-2021: Prof. Chiara Bertolini, Dr. Andrea Zini, "Digital storytelling: play between narrative and digital", Liceo delle Scienze Umane "Carlo Sigonio", Modena.
- Tutoring of in-service newly hired teachers, art. 9 DM 850/2015 (MIUR-INDIRE)
 - 2018-2019, IC "Parmigianino", Parma
 - 2015-2016, IC "Parmigianino", Parma

Other academic responsibilities

- A.Y. 2021-2022: University supervisor for student teachers' practicum activities, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. No. 90 mentored students, advising on observational techniques, needs assessment, operational definition of learning objectives, content, structure, timing, pedagogical strategies, sequencing and assessment of student teacher-designed learning activities.
- A.Y. 2020-2021 / A.Y. 2021-2022: Participation in the commissions of the final examinations of the Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- A.Y. 2019-2020 / A.Y. 2021-2022: Collaboration with the Chair of General Didactics, M-PED/03 (Prof. Chiara Bertolini), Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. Participation as co-supervisor in the final theses.

- A.Y. 2019-2020 / A.Y. 2020-2021: Collaboration with the Chair of Extracurricular Didactics, M-PED/03 (Prof. Chiara Bertolini), Bachelor's Degree Course in Educational Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. Participation as co-supervisor in the final theses.
- A.Y. 2019-2020 / A.Y. 2020-2021: Subject matter expert on Methodologies of teaching and special education (M-PED/03).
- A.Y. 2017-2018 / A.Y. 2019-2020: Subject matter expert on Educational research (M-PED/04).
- A.Y. 2009-2010 / A.Y. 2011-2012: Collaboration with the Chairs of Experimental Pedagogy, and Docimology, M-PED/04 (Prof. Luciano Cecconi), Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- A.Y. 2009-2010 / A.Y. 2010-2011. Workshop lecturer in "Microteaching. Training for the development of teaching techniques", Educational Research workshop activities (M-PED/04, Prof. Luciano Cecconi), 1 ECTS, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (16 hours per A.Y.).
- Participation in the scientific committee: Study Conference "Digital Storytelling: Media and Technologies in Early Childhood Education" (Dept. of Education and Human Sciences, UNIMORE), Aula Magna "Pietro Manodori", Palazzo Dossetti (Reggio Emilia), 11 May 2017.

Memberships

- 2022 / present: Member of the Società Italiana di Pedagogia [Italian Society of Pedagogy] (SIPed).
- 2020 / present: Member of the Research Centre "Insegnanti e Innovazione Didattica [Teachers and Teaching Innovation]" (CERIID), Department of Education and Human Sciences, University of Modena and Reggio Emilia, under the direction of Prof. Roberta Cardarello.
- 2019 / present: member of the national research team established within the Italian Society for Educational Research (SIRD) Observatory "Teaching Methods and Content Knowledge": "The use of classroom discussion in the construction of content knowledge", coordinated by Prof. Paola Perucchini (University of Roma Tre) and by Prof. Luisa Zecca (University of Milano Bicocca).
- 2018: Intervention and Study Group in the Field of Linguistic Education (GISCEL).

Research and scholarships

- Summary of current research and scholarship
 - Designing educational environments with nature; assessing and evaluating the results of action research projects with schools
EDEN LAB, Faculty of Education, UNIBZ, <https://edenlab.unibz.it/> (Weyland, Zini, 2023).
 - Discussion Study: enhancing teaching and learning through Lesson Study and Classroom Discussion
"LES-TED" project, University Fund for Research, UNIMORE, <https://www.lessonstudy.unimore.it> (Bertolini, Zini, Landi, Funghi, 2022; Bertolini, Funghi, Landi, Zini, under review; Bertolini, Zini, eds., in progress).
 - Observation of Classroom Discussion
"The use of classroom discussion in the construction of content knowledge", SIRD Observatory "Teaching Methods and Content Knowledge".
 - Interweaving school and museum education
"Crescere al museo", Municipal Museums of Reggio Emilia, CERIID - UNIMORE, Manzoni School District (Bertolini, Landi, Landini, Scipione,

Vezzani, Zini, under review; Campanini, Landini, Pellicciari, Scipione, Vezzani, Zini, under review).

- Teacher professional development and teaching innovation (Bertolini, Scipione, Vezzani, Zini, 2022).

- Summary of research and scholarship during the previous five years
 - Evaluating the impact of rethinking and redesigning learning spaces "Fare Scuola" Project, Reggio Children Foundation, ENEL Cuore ONLUS.
 - Research into the professional change of primary school teachers, during and after the Emergency Remote Teaching (Zini, 2022).
 - E-learning in higher education "INLEARN", Central European Initiative Know-how Exchange Programme, <https://www.inlearn.unimore.it/> (Zini, 2021).
 - "foSTering early childhood media literacy competencies – STORIES" project (2015-2018), EU Erasmus+ programme, <http://www.stories.unimore.it/> <http://digitalstorytelling.eu/> (Zini et al., 2020; Zini & Manera, 2019; Zini et al., 2018).

Publications

- Books – Authored
 - Zini, A. (2021). *E-learning in Higher Education. Key concepts, European trends and guidelines*. Roma: Aracne (ISBN 9791259942692). <http://hdl.handle.net/11380/1249083>
- PhD thesis
 - Zini, A. (2013). *Trovare le parole: analisi del lessico e valutazione della competenza lessicale in un ambiente adattivo di istruzione in rete*, Università degli Studi di Modena e Reggio Emilia, Scuola di Dottorato in Scienze Umanistiche, XXV Ciclo - Area di ricerca in Progettazione di ambienti digitali di apprendimento - Tutor: prof. Luciano Cecconi. <http://hdl.handle.net/11380/1174888>
- Books – Edited
 - Bertolini, C., Zini, A., eds. (in progress), *Il Discussion Study. Un percorso di ricerca e formazione sulla discussione a scuola*, Edizioni Junior.
- Chapters in books
 - Zini, A., Contini, A., Bertolini, C., & Manera, L. (2020). *Narrazioni multimodali nella scuola dell'infanzia. Uno strumento per l'analisi delle storie digitali*, in Voghera, M., Maturi, P., & Rosi, F. (eds.), *Orale e scritto, verbale e non verbale: la multimodalità nell'ora di lezione*, "I Quaderni del GISCEL", Firenze: Franco Cesati Editore, 247 – 264 (ISBN 9788876678110). <http://hdl.handle.net/11380/1201675>
 - Zini, A., & Manera, L. (2019). *La narrazione multimodale: strumenti e competenze*, in Bonaccini, S. & Contini, A. (ed.), *Il digital storytelling nella scuola dell'infanzia. Contesti, linguaggi e competenze*, Reggio Emilia: Edizioni Junior (ISBN 9788884348593). <http://hdl.handle.net/11380/1202165>
 - Zini, A. (2015). *Linguaggi disciplinari, analisi dei corpora e verifica del vocabolario / Subject lexicons, corpora analyses and vocabulary assessment*, in Poce, A. (ed.), *Individualizzazione del messaggio di apprendimento in ambiente adattivo / Individualisation of the learning message in adaptive environments*, Milano: FrancoAngeli, IT 49 – 60 / EN 47 – 56 (ISBN 9788891709943). <http://hdl.handle.net/11380/1174890>
 - Zini, A. (2014). *Una prova di cloze sul lessico peculiare di un linguaggio scientifico*, in Colombo, A., Pallotti, G. (eds.), *L'italiano per capire*, "I Quaderni del GISCEL", Roma: Aracne, 223 – 239 (ISBN 9788854868175).

<http://hdl.handle.net/11380/1174897>

Zini, A. (2007). *Si erano vestiti dalla festa. Il popolo dei borghi nella letteratura*, in Gambetta W., Giuffredì M. (eds.), *Memorie d'agosto. Letture delle Barricate antifasciste di Parma del 1922*, Milano: Punto Rosso, 177 – 200 (ISBN 9788883510885). <http://hdl.handle.net/11380/1174899>

Zini, A. (2002). *Il linguaggio sopra la base magica. Realtà e scrittura in Nanni Balestrini*, in Nanni Balestrini, *Parma 1922. Una resistenza antifascista*, Becchetti, M., Ronchini, G., Zini, A. (eds.), Roma: DeriveApprodi, 18 – 24 (ISBN 9788887423938). <http://hdl.handle.net/11380/1174898>

- Conference papers

Campanini, R., Landini, A., Pellicciari, C., Scipione, L., Vezzani, A., Zini, A. (under review). *Nuovi spazi e nuovi tempi tra scuola e museo*. In Proceedings of the International Conference "Cantieri aperti e scuola in costruzione" (Università di Milano-Bicocca), Milano, November 11-12th.

Bertolini, C., Funghi, S., Landi, L., Zini, A. (under review). *Discussion Study: ripensare il lesson study per formare le insegnanti alla discussione in classe*. In Proceedings of the Conference "La Formazione dei Docenti di Matematica tra Continuità e Innovazione: il Lesson Study" (Università di Torino), Torino, November 3rd - 4th.

Bertolini, C., Landi, L., Landini, A., Scipione, L., Vezzani, A., Zini, A. (under review). *Crescere al museo. Vivere il patrimonio culturale per rinnovare il curricolo scolastico*. In Proceedings of the International Conference "Heritage Education. Comparing practices and experiences" (Università di Enna Kore; Società Italiana di Pedagogia - SIPED), Ortigia (Siracusa), September 9th.

Bertolini, C., Scipione, L., Vezzani, A., Zini, A. (2022). *Le competenze trasversali dei docenti a supporto dell'innovazione didattica: un'esperienza di accompagnamento delle scuole secondarie di secondo grado*. In Batini, F., Agrusti, A., Vannini, I., Falcinelli, F., Salvato, R. (eds.), *La ricerca educativa per la formazione degli insegnanti. Book of abstracts*, Lecce: Pensa Multimedia, 94 – 96 (ISBN 9788867609611).

<https://hdl.handle.net/11380/1291765>

Zini, A. (2022). *L'uso di applicazioni e risorse in rete nel lavoro degli insegnanti di scuola primaria - prima, durante e dopo la DaD*, in La Marca, A., Marzano, A. (eds.), *Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills. Atti del convegno Nazionale SIRD, Palermo, 30 giugno, 1 e 2 luglio 2022*. Lecce: Pensa Multimedia, 217 – 232 (ISBN 9788867609857).

<https://hdl.handle.net/11380/1291685>

Bertolini, C., Zini, A., Landi, L., Funghi, S. (2022). *Formare gli insegnanti alla discussione in classe: il Discussion Study*, in La Marca, A., Marzano, A. (eds.), *Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills. Atti del convegno Nazionale SIRD, Palermo, 30 giugno, 1 e 2 luglio 2022*. Lecce: Pensa Multimedia, 1177 – 1189 (ISBN 9788867609857).

<https://hdl.handle.net/11380/1291687>

Zini, A. (2011). *Analisi del lessico e individualizzazione del messaggio di apprendimento. La preparazione di un corso nell'ambito del progetto "adaptive message learning"*, in Minerva T., Colazzo L. (eds.), *Connessi! Scenari di Innovazione nella Formazione e nella Comunicazione. VIII Congresso Nazionale della Società Italiana di e-Learning*, Milano: LediPublishing, 961 – 970 (ISBN 9788895994765).

<http://hdl.handle.net/11380/1174893>

- Journal articles in refereed academic journals

Zini, A., Bertolini, C., Manera, L., & Contini, A. (2018). *Il digital storytelling nell'educazione dell'infanzia: la formazione degli insegnanti nel progetto*

STORIES. *Italian Journal of Educational Technology*. doi: 10.17471/2499-4324/963 <http://hdl.handle.net/11380/1152910>

Zini, A. (2012). Misurare la competenza lessicale in contesto specifico attraverso prove di cloze (Measuring lexical competence in specific context through cloze tests), *Giornale Italiano della Ricerca Educativa - Italian Journal of Educational Research*, 9, 108 – 119 (ISSN 2038-9736 in press / 2038-9744 online). <http://hdl.handle.net/11380/1174895>

- Official reports
Zini, A. (2021). *"Fare Scuola" Project (Reggio Children Foundation, ENEL Cuore ONLUS, 2015-2021). Evaluation Report* (not in print).
Zini, A. (2012). FIRB "am learning". Testing lexical competence with relation to academic texts, *Documenti di lavoro "am learning" FIRB*, n. 20. <http://hdl.handle.net/11380/1265078>
Zini, A. (2011). FIRB "am learning". Il tryout a Reggio Emilia: rapporto, discussione, proposte, *Documenti di lavoro "am learning" FIRB*, n. 19. <http://hdl.handle.net/11380/1265077>
Pintus, A., Zini, A. (2010). FIRB "am learning". The student population within the Nursing Degree course of the University of Modena and Reggio Emilia: social and cultural features, *Documenti di lavoro "am learning" FIRB*, n. 14 (Pintus, A.: Part 1; Zini, A.: Part 2). <http://hdl.handle.net/11380/1265097>
- Other publications
Zini, A. (2012). Applying lexical statistics to rational cloze test to assess the relevant vocabulary in course readings, JURE 2012 Conference. A learning Odyssey: Exploring new Horizons in Learning and Instruction, July 24th PO.1.4 Measuring learning: Advances in Methodology, Regensburg, July 23rd-27th. <http://hdl.handle.net/11380/1174968>
Zini, A. (2012). Indagini internazionali e nazionali sui bisogni formativi degli insegnanti, <http://hdl.handle.net/11380/1174967>
Zini, A. (2012). La normativa italiana, i documenti europei e la riflessione teorica sullo sviluppo professionale degli insegnanti. <http://hdl.handle.net/11380/1174966>
Zini, A. (2011). Progetto ABIFOD. L'esame della letteratura, C-REd Conferenze sulla Ricerca Educativa 2011 (Centro di ricerca VALFOR, Università degli Studi di Modena e Reggio Emilia), Reggio Emilia, November 17th. <http://hdl.handle.net/11380/1174965>

Further data

Presentations at scientific conferences over past 3 years:

- Weyland, B., Zini, A. (2023). Fare ricerca e azione con gli insegnanti: scuola e università come comunità in ricerca. Convegno Nazionale SIPED "Sistemi Educativi, Orientamento, Lavoro" (Università di Bologna), Bologna, February 2nd-4th.
- Campanini, R., Landini, A., Pellicciari, C., Scipione, L., Vezzani, A., Zini, A. (2022). Nuovi spazi e nuovi tempi tra scuola e museo. Convegno internazionale "Cantieri aperti e scuola in costruzione" (Università di Milano-Bicocca), Milano, November 11-12th.
- Landi, L., Bertolini, C., Funghi, S., Zini, A. (2022). Discussion Study: ripensare il lesson study per formare le insegnanti alla discussione in classe. Convegno "La Formazione dei Docenti di Matematica tra Continuità e Innovazione: il Lesson Study" (Università di Torino), Torino, November 3rd - 4th.
- Bertolini, C., Scipione, L., Vezzani, A., Zini, A. (2022). Le competenze trasversali dei docenti a supporto dell'innovazione didattica: un'esperienza di accompagnamento delle scuole secondarie di secondo grado. Convegno

“La ricerca educativa per la formazione degli insegnanti” (Università di Perugia; CRESPI; con il patrocinio di SIRD, SIPED), Perugia, October 27-28th.

- Landi, L., Scipione, L., Vezzani, A., Zini, A., Bertolini, C. (2022). Crescere al museo. Vivere il patrimonio culturale per rinnovare il curriculum scolastico. International Conference “Heritage Education. Comparing practices and experiences” (Università di Enna Kore; Società Italiana di Pedagogia - SIPED), Ortigia (Siracusa), September 9th.
- Bertolini, C., Funghi, S., Landi, L., Zini, A. (2022). Formare gli insegnanti alla discussione in classe: il Discussion Study. Convegno nazionale della Società Italiana di Ricerca Didattica (SIRD) 2022, “Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills”, Palermo, July 2nd.
- Zini, A. (2022). Le insegnanti di scuola primaria e la Rete: il giorno dopo. Convegno nazionale della Società Italiana di Ricerca Didattica (SIRD) 2022, “Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills”, Palermo, July 2nd.
- Zini, A. (2022). Osservare la scuola in museo. Convegno “Crescere al Museo: vivere il patrimonio culturale per rinnovare il curriculum scolastico” (Centro di ricerca su Insegnanti e Innovazione didattica, Dipartimento di Educazione e Scienze Umane, UNIMORE; Musei Civici di Reggio Emilia; Officina Educativa, Comune di Reggio Emilia) Reggio Emilia, May 30th.
- Zini, A., Bertolini, C., Vezzani, A. (2022). *Il CERIID per l'innovazione della scuola secondaria di secondo grado. Proposte di ricerca e formazione*. Seminario nell'ambito del FAR 2020 "Mediatori dell'emergenza al tempo del Covid-19. Risposte e rilanci delle agenzie educative". (Centro di ricerca su Insegnanti e Innovazione didattica, Dipartimento di Educazione e Scienze Umane, UNIMORE), Palazzo Dossetti (Reggio Emilia), February 23rd.
- Aquilini, E., Bertolini, C., Cosentino, U., Fredella, C., Funghi, S., Goracci, S., Landi, L., Morpurgo, A., Piastra, S., Sposetti, P., Szpunar, G., Zini, A. (2021). *L'uso della discussione nella costruzione di conoscenze disciplinari*. Webinar “Didattica e saperi disciplinari”, Osservatorio SIRD “Didattica e Saperi Disciplinari”, Università degli Studi di Milano Bicocca – Società Italiana di Ricerca Didattica, April 16th.
- Bertolini, C., Zini, A. (2020). Current trends and future prospects for blended and online learning in European Higher Education. Keynote speech - National Closing Conference of the INLEARN Project (Know-how Exchange Programme of the Central European Initiative Reference No. 1206.007-19), October 13th.

**Language
competence**

Certificate in Advanced English - Council of Europe Level C1
Cambridge Assessment English
Date of Issue 01/08/2019
Certificate Number BO065677

Date 04.02.2023